

# Musquodoboit Rural High School

## SAC Meeting Minutes –

**Attendance:** Sharon Arsenault, Andrea Payne, Ann Warburton, Tia Abdel Massih, Angela MacKenzie, Joanne Rushton, Cindy Steele Wood

Regrets: R. Smith, A. Redden, S. McLeod, E. Paddock

**Call to Order:** 1531 AW

### **1. Approval of Minutes:**

Meeting minutes and seconded Approved CSW, Seconded AM

### **2. Approval of Agenda**

Meeting Agenda approved JR and SA

### **3. Student's Report:** TAM

- Spirit Week set for MArch 4-8, with a dance March 7th run by Student Council
- Co-Pres will review ways to count points accurately for points war.
- Regular monthly assemblies with minute to win it games for Points War
- Candy grams last week were successful for Valentines Day
- Students are requesting a School Banner for use at Sporting events

~Question (AW) - How do you feel school spirit is going?

(TAM) - It is slow going but hoping it will get better with the Grade level Point Wars.

~Question (JR) Are we making plans to ensure there are elections in June for next year?

(TAM) Absolutely - it will be ready so the Student Council can start planning immediately.

### **4. Chair's Report:** AW

- No news or correspondence to report from HRCE.
- An application for Innovation specifically related to SSP. The idea must be innovative and repeatable. Grant is for \$10,000. Deadline to apply is April 18, 2024. AW asked for a discussion of ideas:  
(Food pantry, Cross Curricular lessons on agriculture, dedicated space for a Maker Space, school clothing development)
- (AP) brought forth 2 more grant possibilities with a deadline of Mar.1 - further discussion with administration will take place. The funding was suggested to help with funding for school activities and sports.
- Discussion returned to the SSP grant - (AW) asked if there were community members that we could access to support the "maker space". (AW) reported she will make contact

with several community members for prices and feasibility. (Kim Parker, Ashleigh Benedict mentioned)

- Norm Arsenault and Jim Warburton's names were also brought forward to help with business models if necessary.

#### **5. O2 Report:** JR for M. Brodin

- There is a trip next week to Exhibition Hall for a Trades show. O2 students and Co-Op students will attend with Mr MacInnis and Mr Brodin.
- O2 applications will be out soon, deadline for application is end of March with interviews following in early April.

#### **6. Principal's Report:** JR

\* See attached report

~Question (TAM) asked if school social Media needed to be involved to promote the Prom Dress info - JR responded: Yes, and there will be a timeline we will keep you updated.

~Question (AW) asked if there was a budget or a need for the SAC grant to do some of the updates to the school environment. - (JR) reported that there are funds available and it was not yet necessary to tap into the SAC funds.

#### **7. Unfinished Business**

- (SA) reports there is a PEER Mentorship planning meeting on Feb 28, she is hoping to gain more information to bring back to us regarding this program. Emma Horne YHC and Schools Plus have all partnered in other schools to help support Mental Health and Addictions.
- (AP) has requested a post to our Socials regarding the donations and potential for fundraising in support of our Sports Teams - (CSW) to post information
  - (AP) also suggested another fundraiser for the fall to entice more people to the MV. (AP) will contact Race NS to see if it is possible and what weekend would be available.
  - (JR) reported that the donation module is now accessible for MRHS - she explained there are different ways for people/companies to donate to receive a tax receipt and also to advise that there is a 4% admin fee on every donation through School Cash Online. A link is available for donations to be made.
  - (AP) reported a quote of \$16171.00 plus tax from Prodigy Sports to replace all school sport uniforms.
  - (AP) waiting on a letter for Donations from administration to begin approaching businesses. (JR) to complete letter asap for distribution.

## **8. New Business**

- (JR) reports there will be a meeting Thursday evening with a few of the graduating class' parents. JR has requested a meeting to ensure all funding goes through the school and that everyone is working towards Prom/Grad together. The expectation is that a larger group meeting will take place and a plan will be formulated moving forward.
- (AW) reports debating was amazing, the students really enjoyed it and they are looking at returning. There were 8 students who attended.

Next meeting is scheduled for April 17, 2024.

\*\*The meeting was adjourned 1623h by AW

Submitted by,  
C. Steele Wood

Feb 21, 2024

## **O2 report**

**Community Based Learning 11 class trip** - Feb. 28th- Trades Exhibition Hall, Ragged Lake

Currently setting up O2 Co-op placements for Semester 2.

## **O2 Applications for current Grade 9 students:**

O2 applications will be distributed to interested grade 9 students on Tuesday, February 27th and available for pick up from Ms. Mackenzie after that date. O2 applications are due on March 28th. The O2 applications will be reviewed the week of April 2-5 and O2 interviews will take place during the week of April 8-12.

## **SAC- Principal Report**

What's been happening at MRHS:

- Thurs. January 25-31st was exam week. Semester 2 started on February 2nd as it was pushed ahead with the storm day.
- Report cards for Senior High students were sent home on February 7th.
- Course selection process will begin in March, updates and any important information will be sent home in the coming weeks.

- **Pause for Lunch** continues at lunchtime in the SchoolsPlus room, planning to have this 1-2 times per month.
- Thoughtful Food Project- \$700 available funds to use towards implementing a salad bar in the cafeteria in the spring.
- We have a couple of mural projects in the works to improve the appearance of the main entrance and inside the gymnasium.
- There has been a donation of brand new prom dresses that just need some repairs, given to us through our school social worker. A couple of staff members are willing to help with the repairs.
- Some of our teachers have recently received assistive technology training- specifically Google Read & Write, Orbit (a PDF reader) and Co-Writer. These are programs that are accessed on chromebooks and students can use them to support in the classroom for reading and writing activities. Some whole classes as well as individual students who would benefit from this technology have also received training.
- Our Learning Centre students are participating in a Unified Basketball tournament next week (Thurs. Feb. 29th) at HERH. There are 10 team members with a buddy from MRHS, plus a team manager and a buddy. Ms. Harnish purchased some t-shirts and put the MRHS logo on the front and their name on the back.

### **Student Success Planning (SSP): Short Cycle Planning**

**Mathematics:** We will improve student achievement in mathematics, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

#### **Targeted small group/Tier 2 support**

Small group/Tier 2 instruction will:

- Be provided to small groups of students who are unsuccessful with Tier 1 instruction alone.
- Will be frequently monitored to ensure the intervention is being successful.
- Will occur in the pod within the classroom or within another classroom nearby depending on the size of the group.
- The resource teacher who supports in the classroom offers the Tier 2 support 3x per week.

#### **Math extra help:**

Lunchtime with Ms. Isenor for **Junior High** -Tuesdays & Thursdays

**Senior High-** By appointment with their teacher at lunch time

**Literacy Goal:** We will improve student achievement in **literacy**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Next steps: **Students will build vocabulary and sentence structure while implementing transitions.**

**Well-Being Goal:** We will improve student well-being, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

Strategy 3: Create a welcoming environment:

**We are looking to make the school feel a little more welcoming. We are in the process of looking into adding some murals in the building, like the main entrance and also in the gym. As well looking to add some more furniture such as benches, couches and plants & trees.**

J.Rushton